

LESSON PLAN

Prepared by: Precious Bernardo

A. IDENTITY

School	: SMAN 1 Palembang
Subject	: History of Indonesia
Grade Level/ Semester	: X (Ten) Sciences/ I
Main Material	: The Style of Life of the Pre-Historic People in Indonesia
Time Allocation	: 2 JP (1x meeting)

B. CORE COMPETENCE

CC1: Live and practice the teachings of the religion they hold.

CC2: Demonstrate honest behavior, discipline, responsible, care (mutual cooperation, tolerance, peace), polite, responsive and proactive as part of the solution to various problems in interacting effectively with the social and natural environment and in placing oneself as a reflection of the nation in the world association.

CC3: Understand, apply, analyze factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture, and humanities with human, nationality, state, and civilization insight related to the causes of phenomena and events, and apply procedural knowledge to the field of study the specifics according to their talents and interests in solving problems.

CC4: Cultivate, reason and serve in the realm of concrete and abstract domains related to the development of what they learn in school independently, and are able to use methods according to scientific principles.

C. BASIC COMPETENCIES AND COMPETENCIES ACHIEVEMENT INDICATORS

BC3	BC4
3.4 Understanding the results and cultural values of Indonesian Prehistoric communities and their influence in the lives of the nearest environment	4.3 Present the results and cultural values of the Indonesian Prehistoric community and their influence on the life of the nearest environment in written form
CAI3	CAI4
3.4.1 Discuss the different style of life and belief systems of the prehistoric people in Indonesia 3.4.2 Differentiate the characteristics of each period 3.4.5 Explain the culture of the style of life of the prehistoric people in Indonesia	4.3.1 Gather information about the style of life of the prehistoric people in Indonesia 4.3.2 Process information about the style of life of the prehistoric people in Indonesia in the form of resumes 4.3.3 Present reports on the style of life of the prehistoric people in Indonesia in the form of resumes

D. LEARNING OBJECTIVES

Through Discovery Learning Model, the students are able to understand the results and cultural values of Indonesian Prehistoric communities and their influence in the lives of the nearest environment and present the results and cultural values of the Indonesian Prehistoric community and their influence on the life of the nearest environment in written form by developing the values of critical thinking, creative (Independence), cooperation (mutual cooperation) and honesty (integrity).

E. LEARNING MATERIALS

The Style of Life of the Pre-Historic People in Indonesia

- A period of hunting and gathering food
- The farming period
- Perundagian community

F. APPROACH, METHOD AND LEARNING MODEL

1. **Approach:** Scientific
2. **Method:** Interactive Discussion, Group Discussion, Question and Answer
3. **Model:** Discovery Learning

G. INSTRUCTIONAL MEDIA

- PowerPoint Presentation about the Style of Life of the Pre-Historic People in Indonesia
- Cartons about the Style of Life of the Pre-Historic People in Indonesia

H. LEARNING RESOURCES

I. LEARNING STEPS

Indicators of Competency Achievement (GPA)

3.4.1

3.4.2

3.4.3

Meeting (2JP)

No	Stage	Activity	Character Value	Allocation Time
1	Preliminary	<ul style="list-style-type: none">• The teacher facilitates the religious activity with an opening prayer, greeting the students, and checking the attendance before the discussion.• Prepare the class to be more conducive and start the activity learning process (neatness, cleanliness of classrooms, providing the necessary media, tools and books).• State the learning objectives.• Encourage the students to be more focused and participative during the discussion.	<ul style="list-style-type: none">• Religious (belief and devotion)• Cooperation• Independence• Discipline• Nationalism (love of country)	15 minutes
2	Core	<ul style="list-style-type: none">• Stimulation The teacher gives a stimulus by letting the students watch a video on the discovery of fire and by showing a picture of the belief systems of the prehistory people.		70 minutes



- **Problem Statement**

Learners will identify the video and picture. In this activity it is expected that questions will arise from students including:

- a) What are the differences of the way we make fire in the past and today?
- b) How did the prehistory people discover fire?
- c) What are the different belief systems of the prehistory people of Indonesia?

- **Data Collecting**

1. Learners will research and collect data/information on the style of life of the prehistoric people in Indonesia through literary studies.
2. Learners will discuss the style of life of the prehistoric people in Indonesia.
3. Students will be asked to accurately collect data of the style of life of the prehistoric people in Indonesia through various learning sources.

- **Data Processing**

Students will gather information of the style of life of the prehistoric people in Indonesia through literary studies to answer the questions that have been identified from various learning sources and answer the worksheet given.

- Critical thinking and scientific reasoning

- Camaraderie

- Courage

		<ul style="list-style-type: none"> • Verification <ol style="list-style-type: none"> 1. Group representatives will present the results of group discussions in front of the class. 2. Students will compare their discussions from the group that were explaining. 3. Representatives or other groups will give their responses based on the work of the group assigned to report. • Generalization Students and teachers will conclude the results and discussion on the style of life of the prehistoric people in Indonesia through literary studies. 	<ul style="list-style-type: none"> • Uprightness • Abreast 	
3	Cover	<ol style="list-style-type: none"> a. Summing up the learning outcomes. b. Reflecting on the activities that have been carried out. c. Distribute the assessment questionnaire to evaluate the mastery of the students regarding the topic. d. Execute a learning plan for the next meeting. e. Encourage the students to always do well. f. Pray and greet. 	<ul style="list-style-type: none"> • Independence • Integrity • Religious (belief and devotion) 	10 minutes

J. ASSESSMENT OF LEARNING OUTCOMES

1. Assessment Competencies

- a. Knowledge Assessment
- b. Skills Assessment
- c. Attitude assessment

2. Technique

- a. Knowledge Assessment: Written Test
- b. Skills Assessment: Sharing
- c. Attitude Assessment: Observation

3. Form

- a. Graphic Organizer with Key answers (attached)
- b. Multiple Choice and Essay (attached)
- c. Observation Sheet (attached)

Material

The style of life of the Prehistory People in Indonesia

The style of life of the prehistory community is divided into three periods, namely the period of hunting and gathering food, the period of farming and perundagian.

Pre-literary (Prehistory) times are often referred to as prehistoric or non-epochal times. *Nir* means no, and *leka* means writing. So, the non-sensitive era is the era where there is no writing. The boundary between the pre-literary era and the literary age is the discovery of writing.

The beginning of the era in each nation is not necessarily the same, depending on the level of civilization of these nations. An example is the Egyptians have known writings since 4000 BC. While the Indonesian people only knew writings in the 4th century AD

1. A period of hunting and gathering food

At this time, ancient human life was very simple and dependent on nature. They survive by hunting and gathering food (*food gathering*), living in caves. The life characteristics of people hunting and gathering food:

- Life is always *nomadic* in the lowlands and near water sources, such as rivers and lakes.
- Live in small groups between 10 to 15 people
- They know the division of labor between men and women
- Finding fire, with fire they are able to survive in cold weather and cook so soft and easy to chew
- Catch fish in a simple way
- The ability to protect yourself from wild animals and natural phenomena, lightning rain etc.



The type of human that lives during hunting and gathering is Pithecanthropus. The result of its culture is the Paleolithic tradition, such as

- Perimbas ax, ax which does not have a handle and is used by grasping
- Printing Ax, the same as the perimbas ax, but larger in size
- Hand-held ax, the same as the perimbas ax but smaller in size
- Tools flakes (*flakes*)
- Bone tools



The ax does not have a handle and is used by grasping. Besides in Pacitan, by other experts found also in Gombong, Ciamis, Sukabumi, Bengkulu, Lahat, Bali, and

Flores. Hand ax, its shape is almost similar to the perimbax ax, but smaller in size. Printing ax, almost the same shape as the perimbax ax, but the opposite of the hand ax, which is bigger than the perimbax ax. Hand axes and printing axes are found in almost all regions of Indonesia.

Cultural products during hunting and gathering made of stone, bone and wood.

The ability of the pre-literary community to find fire

The discovery of fire was very important in ancient human life. The discovery of fire occurred about 400,000 years ago. Fire is very useful in ancient human life such as warming from cold weather and for cooking game animals.

Making fire by banging and rubbing fine objects that are flammable with other solid objects. A hard rock, for example a flint if knocked into another hard rock will produce a spark.

2. The farming period

at this time there is a change of just collecting food (*food gathering*) a producer of food (*food producing*). Characteristics of community farming:

- Their life were settled (*sedenter*) near a water source
- Live in large groups in a village
- Mutual cooperation is needed, for example in making simple technologies such as pottery or agricultural tools that are stronger and more durable.
- Berhuma, farming techniques by cleaning the forest so that it can be planted. After the land is no longer fertile, they will move to find other parts of the forest.
- Barter, the items exchanged are the results of farming
- There are tribal leaders who are chosen based on the advantages of the other community members (*Primus Inter pares*). the other advantages include: physically strong, authoritative, respected and able to solve problems



The type of human who lived during farming period were Homo Sapiens from The Proto Malay family who migrated to Indonesia.

The result of his culture is

- Square ax, elongated in shape with a cross section of a square
- The ax is oval, the crossing shows an oblong plane
- Arrowhead, made of bone
- Gerabah (Pottery), made from baked clay to store food
- Jewelry



Oval Ax



Square Ax

Prehistory belief systems (Animism, Dynamism and Totemism)

Animism is people's belief in the spirits of ancestors or belief in an object having a spirit or soul

For examples: mountains, caves, trees, rocks.

Dynamism is people's belief in everything having magical power. For example, keris, rings, spears and heirlooms.

Totemism is a belief in strength in some animals. Like snakes, cows, crocodiles, cats

The results of a large building culture in the farming period of religions related to beliefs (Menhir, Punden steps, Stone Graves, Waruga, Sarcophagus, Dolmen and Stone Statues)

- **Menhir** , stone monuments where worship of ancestral spirits are found in Sumatra, Central Sulawesi and Kalimantan
- **Dolmen** , stone table where the offerings are offered to the spirits of the ancestors in West Lampung
- **Sarcopagus**, a coffin made of round stone found in Bali
- **Kubur Batu** , coffin made of flat stones found in West Java
- **Punden Berundak-terak** , is a sacred building worshiping the spirits of
- **Waruga** is a cube shaped or rounded grave found in central and northern Sulawesi. **Arca** , the shape resembles animals and humans found in Pasemah, South Sumatra, Lampung, Central Java and East Java



Menhir



Dolmen



Waruga



Sarkofagus



Punden Berundak

3. Perundagian Community

Delegation comes from the word undagi which means skilled or expert at making metal tools. During the passage of development the life of the people was more advanced.

a . The characteristics of perundagian community life :

- Settling in mountainous, low-lying and coastal areas, has an orderly life.
- Barter system
- The existence of certain groups in society such as groups regulating the ceremony of trust, farmers, traders, and makers of metal tools
- Know 2 metal processing techniques, namely a cire gratuitous technique (space printing technique) and bivalve (two-stroke technique)

b. Cultural products are made of metal, namely bronze and iron

- **Nekara** , is a bronze cultural object shaped like a cormorant Face down and rest on the middle and have a lid on the top. Its function is to complement the ceremony to invoke rain and as a drum of war. Nekara is found in Sumatera, Java, Bali, Sangeang Island, Uti, Rote, Selayar and Kei islands. The small size Nekara is called **Moko** which functions as a dowry

- **Funnel ax**, the shape of a sharp part like a stone ax, only the funnel-shaped stem. Found in South Sumatra, Java, Bali, Central and South Sulawesi. The funnel ax which is one side is longer is called **Candrasa**.
- **Bronze vessel**, elliptical like a fishnet or basket **In** found in Suamtera and Madura
- **Bronze statues** , have various forms such as the shape of humans and horses Found in Bangkinang (Riau), Lumajang, Palembang and Bogor.
- **Bronze Jewelry** Shaped jewelry, such as bracelets, earrings, necklaces, and rings. Found in Bogor, Bali and Malang.



A. Knowledge Assessment

Knowledge Assessment Instrument

a. Problem Grid

No	CAI	Material	Problem Indicators	Form of Question	Number of Question	Exp
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	3.4.1	A period of hunting and gathering	Students can identify the characteristics of the period of hunting and gathering	O or X Choice	2	
2	3.3.5	The farming period	Students can identify the characteristics of the farming period	O or X Choice	3	
3	3.3.6	The style of life of the prehistoric people in Indonesia	Students can discuss the style of life of the prehistoric people in Indonesia	Essay	1	

WRITTEN TEST

Group: _____
Class: X Science 1

Date: 24 September 2019
Score: 

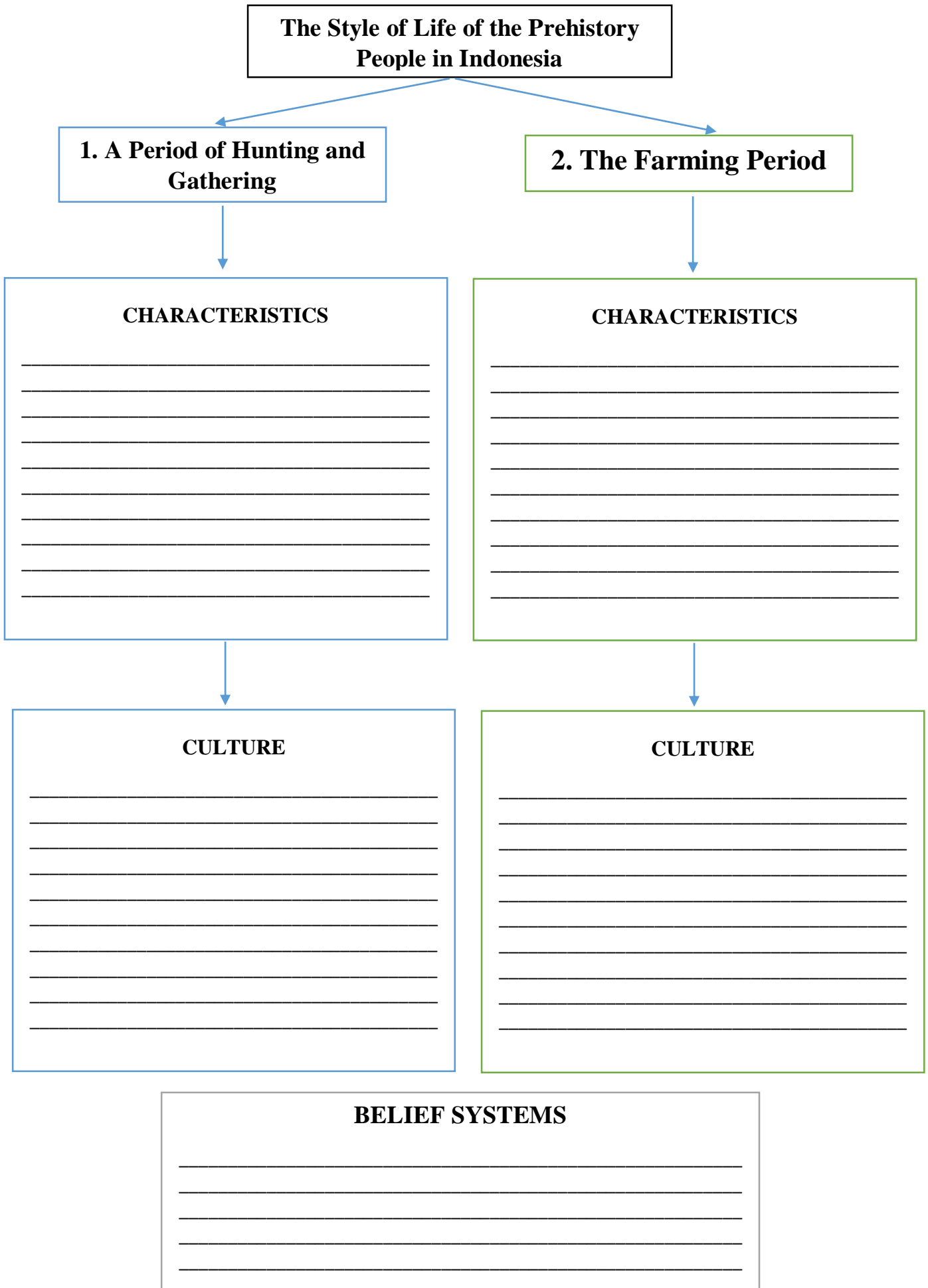
Directions: Make groups with your classmates of 4-5 people!

Group leader: _____

Members of the group:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

Discuss and complete the tables through graphic organizer.



RUBRIC ANSWER TO COGNITIVE

NO	ANSWER	SCORE
1	<p>A Period of Hunting and Gathering Characteristics: Life is always <i>nomadic</i> in the lowlands and near water sources, such as rivers and lakes.</p> <ul style="list-style-type: none"> • Live in small groups between 10 to 15 people • They know the division of labor between men and women • Finding fire, with fire they are able to survive in cold weather and cook so soft and easy to chew • Catch fish in a simple way • The ability to protect yourself from wild animals and natural phenomena, lightning rain etc. <p>Culture: The type of human that lives during hunting and gathering is Pithecanthropus. The result of its culture is the Paleolithic tradition, such as</p> <ul style="list-style-type: none"> • Perimbas ax, ax which does not have a handle and is used by grasping • Printing Ax, the same as the perimbas ax, but larger in size • Hand-held ax, the same as the perimbas ax but smaller in size • Tools flakes (<i>flakes</i>) • Bone tools • Cultural products during hunting and gathering made of stone, bone and wood. 	35
2	<p>The Farming Period Characteristics: Their life were settled (<i>sedenter</i>) near a water source</p> <ul style="list-style-type: none"> • Live in large groups in a village • Mutual cooperation is needed, for example in making simple technologies such as pottery or agricultural tools that are stronger and more durable. • Berhuma, farming techniques by cleaning the forest so that it can be planted. After the land is no longer fertile, they will move to find other parts of the forest. • Barter, the items exchanged are the results of farming • There are tribal leaders who are chosen based on the advantages of the other community members (<i>Primus Interpares</i>). the other advantages include: physically strong, authoritative, respected and able to solve problems <p>Culture: The result of this culture is</p> <ul style="list-style-type: none"> • Square ax, elongated in shape with a cross section of a square • The ax is oval, the crossing shows an oblong plane • Arrowhead, made of bone • Gerabah (Pottery), made from baked clay to store food • Jewelry 	35
3	<p>Belief Systems Animism is people's belief in the spirits of ancestors or belief in an object having a spirit or soul. For examples: mountains, caves, trees, rocks. Dynamism is people's belief in everything having magical power. For example, keris, rings, spears and heirlooms. Totemism is a belief in strength in some animals. Like snakes, cows, crocodiles, cats</p>	30
TOTAL SCORE		100

INDIVIDUAL WRITTEN TEST

Name: _____

Date: 24 September 2019

Class: X Science 1

Score:



O or X CHOICE

The Style of Life of the Prehistory People in Indonesia

DIRECTION: Write **O** if the answer is for the period of hunting and gathering food, and write **X** if the answer is for the farming period.

- _____ 1. Life is always nomadic.
- _____ 2. Live in large groups in a village.
- _____ 3. There are tribal leaders who are chosen.
- _____ 4. Live in small groups between 10 to 15 people.
- _____ 5. Barter exchange.

SHORT ESSAY

What is the relevance of studying the history of Indonesia to your present and future?

INDIVIDUAL WRITTEN TEST

Key Answer

Name: _____

Date: 24 September 2019

Class: X Science 1

Score:



O or X CHOICE

The Style of Life of the Prehistory People in Indonesia

DIRECTION: Write **O** if the answer is for the period of hunting and gathering food, and write **X** if the answer is for the farming period.

- O** 1. Life is always nomadic.
- X** 2. Live in large groups in a village.
- X** 3. There are tribal leaders who are chosen.
- O** 4. Live in small groups between 10 to 15 people.
- X** 5. Barter exchange.

SHORT ESSAY

What is the relevance of studying the history of Indonesia to your present and future?

(Student's personal answer)

c. Skills Assessment

Skills Assessment Rubric (Group Presentation).

a. Assessment for group discussion activities

No	Name	Communication 1-4	Listening 1-4	Argumentation 1-4	Contribution	Score

Formula for the final score calculation:

$$\frac{\text{Earning Score}}{\text{Maximum Score}} \times 100$$

Information:

1 = Not Good 2 = Good Enough 3 = Good 4 = Very Good

- Communicating = the ability of students to express or convey ideas with effective oral language
- Listening = the ability of the students to not to interrupt while someone's still on their conversation due to expressing their ideas
- Arguing = the ability of students making an logical argument when the other group ask or express their ideas
- Contribute = the ability of students to participate when the other group do their presentation in the front of the class

b. Presentation Assessment

No	Students Name	Explanation	Visualize	Responses	R Value

Value Remarks

- 80-90: quite table to explain, visualize and respond
- 91-100: Able to Explain, Visualize and Respond

Skill description

- Explain = the ability to convey the result of observation and discussion overall
- Visualizing = the ability to package information as unique and interesting maybe
- Respond = the ability of participants delivers the response for question, and rebuttal from the other group in a manner empathic

Knowing
Head of Palembang 1 Public High School

Palembang, September 2019
History Subject Teacher

Nasrul, S.Pd, MM
Level I coaches
NIP

Precious Bernardo
Practice Teacher

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A. IDENTITY

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- CC1:** Live and practice the teachings of the religion they hold.
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C. BASIC COMPETENCIES AND COMPETENCIES ACHIEVEMENT INDICATORS

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D. LEARNING OBJECTIVES

Through Discovery Learning Model, the students are able to understand the results and cultural values of Indonesian Prehistoric communities and their influence in the lives of the nearest environment and present the results and cultural values of the Indonesian Prehistoric community and their influence on the life of the nearest environment in written form by developing the values of critical

thinking, creative (Independence), cooperation (mutual cooperation) and honesty (integrity).

E. LEARNING MATERIALS

The Style of Life of the Pre-Historic People in Indonesia

- A period of hunting and gathering food
- The farming period
- Perundagian community

F. APPROACH, METHOD AND LEARNING MODEL

4. **Approach:** Scientific
5. **Method:** Interactive Discussion, Group Discussion, Question and Answer
6. **Model:** Discovery Learning

G. INSTRUCTIONAL MEDIA

- PowerPoint Presentation about the Style of Life of the Pre-Historic People in Indonesia
- Cartons about the Style of Life of the Pre-Historic People in Indonesia

H. LEARNING RESOURCES

I. LEARNING STEPS

Indicators of Competency Achievement (GPA)

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Meeting (2JP)

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on the discovery of fire and by showing a picture of the belief systems of the prehistory people.



- **Problem Statement**

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Square Ax

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Menhir



Dolmen



Waruga



Sarkofagus



Punden Berundak

4. Perundagian Community

Delegation comes from the word undagi which means skilled or expert at making metal tools. During the passage of development the life of the people was more advanced.

a . The characteristics of perundagian community life :

- Settling in mountainous, low-lying and coastal areas, has an orderly life.
- Barter system
- The existence of certain groups in society such as groups regulating the ceremony of trust, farmers, traders, and makers of metal tools
- Know 2 metal processing techniques, namely a cire gratuitous technique (space printing technique) and bivalve (two-stroke technique)

b. Cultural products are made of metal, namely bronze and iron

- **Nekara** , is a bronze cultural object shaped like a cormorant Face down and rest on the middle and have a lid on the top. Its function is to complement the ceremony to invoke rain and as a drum of war. Nekara is found in Sumatera, Java, Bali, Sangeang Island, Uti, Rote, Selayar and Kei islands. The small size Nekara is called **Moko** which functions as a dowry

- **Funnel ax**, the shape of a sharp part like a stone ax, only the funnel-shaped stem. Found in South Sumatra, Java, Bali, Central and South Sulawesi. The funnel ax which is one side is longer is called **Candrasa**.
- **Bronze vessel**, elliptical like a fishnet or basket **In** found in Suamtera and Madura
- **Bronze statues** , have various forms such as the shape of humans and horses Found in Bangkinang (Riau), Lumajang, Palembang and Bogor.
- **Bronze Jewelry** Shaped jewelry, such as bracelets, earrings, necklaces, and rings. Found in Bogor, Bali and Malang.



A. Knowledge Assessment

Knowledge Assessment Instrument

a. Problem Grid

No	CAI	Material	Problem Indicators	Form of Question	Number of Question	Exp
(1)	(2)	(3)	(4)	(5)	(6)	(7)
1	3.4.1	A period of hunting and gathering	Students can identify the characteristics of the period of hunting and gathering	O or X Choice	2	
2	3.3.5	The farming period	Students can identify the characteristics of the farming period	O or X Choice	3	
3	3.3.6	The style of life of the prehistoric people in Indonesia	Students can discuss the style of life of the prehistoric people in Indonesia	Essay	1	

WRITTEN TEST

Group: _____
Class: X Science 1

Date: 24 September 2019
Score: 

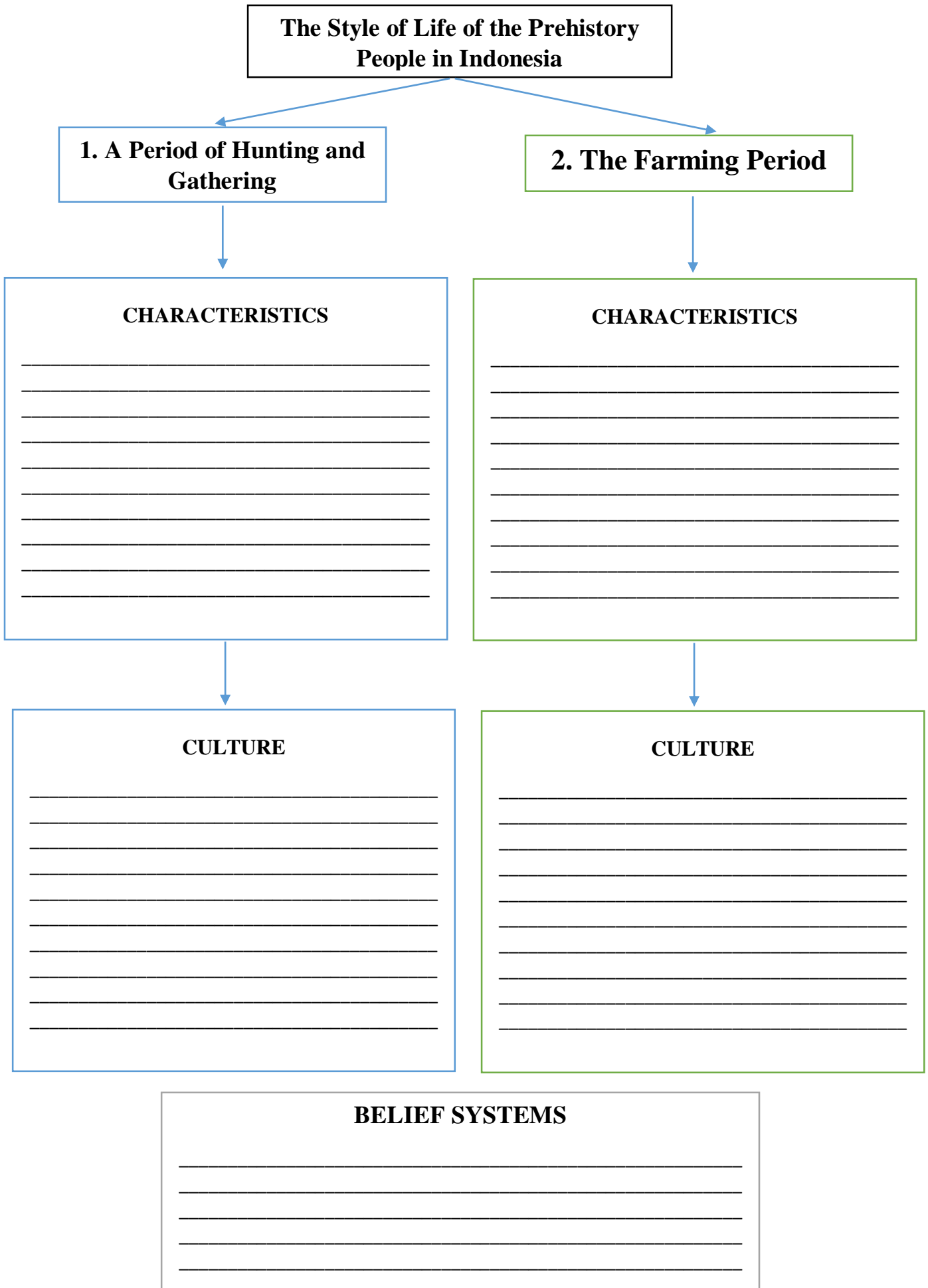
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Members of the group:

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- f. _____

Discuss and complete the tables through graphic organizer.



RUBRIC ANSWER TO COGNITIVE

NO	ANSWER	SCORE
1	<p>A Period of Hunting and Gathering <u>Characteristics:</u> Life is always <i>nomadic</i> in the lowlands and near water sources, such as rivers and lakes.</p> <ul style="list-style-type: none"> • Live in small groups between 10 to 15 people • They know the division of labor between men and women • Finding fire, with fire they are able to survive in cold weather and cook so soft and easy to chew • Catch fish in a simple way • The ability to protect yourself from wild animals and natural phenomena, lightning rain etc. <p><u>Culture:</u> The type of human that lives during hunting and gathering is Pithecanthropus. The result of its culture is the Paleolithic tradition, such as</p> <ul style="list-style-type: none"> • Perimbas ax, ax which does not have a handle and is used by grasping • Printing Ax, the same as the perimbas ax, but larger in size • Hand-held ax, the same as the perimbas ax but smaller in size • Tools flakes (<i>flakes</i>) • Bone tools • Cultural products during hunting and gathering made of stone, bone and wood. 	35
2	<p>The Farming Period <u>Characteristics:</u> Their life were settled (<i>sedenter</i>) near a water source</p> <ul style="list-style-type: none"> • Live in large groups in a village • Mutual cooperation is needed, for example in making simple technologies such as pottery or agricultural tools that are stronger and more durable. • Berhuma, farming techniques by cleaning the forest so that it can be planted. After the land is no longer fertile, they will move to find other parts of the forest. • Barter, the items exchanged are the results of farming • There are tribal leaders who are chosen based on the advantages of the other community members (<i>Primus Interpares</i>). the other advantages include: physically strong, authoritative, respected and able to solve problems <p><u>Culture:</u> The result of this culture is</p> <ul style="list-style-type: none"> • Square ax, elongated in shape with a cross section of a square • The ax is oval, the crossing shows an oblong plane • Arrowhead, made of bone • Gerabah (Pottery), made from baked clay to store food • Jewelry 	35
3	<p>Belief Systems Animism is people's belief in the spirits of ancestors or belief in an object having a spirit or soul. For examples: mountains, caves, trees, rocks. Dynamism is people's belief in everything having magical power. For example, keris, rings, spears and heirlooms. Totemism is a belief in strength in some animals. Like snakes, cows, crocodiles, cats</p>	30
TOTAL SCORE		100

INDIVIDUAL WRITTEN TEST

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SHORT ESSAY

What is the relevance of studying the history of Indonesia to your present and future?

INDIVIDUAL WRITTEN TEST

Key Answer

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SHORT ESSAY

What is the relevance of studying the history of Indonesia to your present and future?

(Student's personal answer)

c. Skills Assessment

Skills Assessment Rubric (Group Presentation).

a. Assessment for group discussion activities

No	Name	Communication 1-4	Listening 1-4	Argumentation 1-4	Contribution	Score

Formula for the final score calculation:

$$\frac{\text{Earning Score}}{\text{Maximum Score}} \times 100$$

Information:

1 = Not Good 2 = Good Enough 3 = Good 4 = Very Good

- Communicating = the ability of students to express or convey ideas with effective oral language
- Listening = the ability of the students to not to interrupt while someone's still on their conversation due to expressing their ideas
- Arguing = the ability of students making an logical argument when the other group ask or express their ideas
- Contribute = the ability of students to participate when the other group do their presentation in the front of the class

b. Presentation Assessment

No	Students Name	Explanation	Visualize	Responses	R Value

Value Remarks

- 80-90: quite table to explain, visualize and respond
- 91-100: Able to Explain, Visualize and Respond

Skill description

- Explain = the ability to convey the result of observation and discussion overall
- Visualizing = the ability to package information as unique and interesting maybe
- Respond = the ability of participants delivers the response for question, and rebuttal from the other group in a manner empathic

Knowing
Head of Palembang 1 Public High School

Palembang, September 2019
History Subject Teacher

Nasrul, S.Pd, MM
Level I coaches
NIP

Precious Bernardo
Practice Teacher

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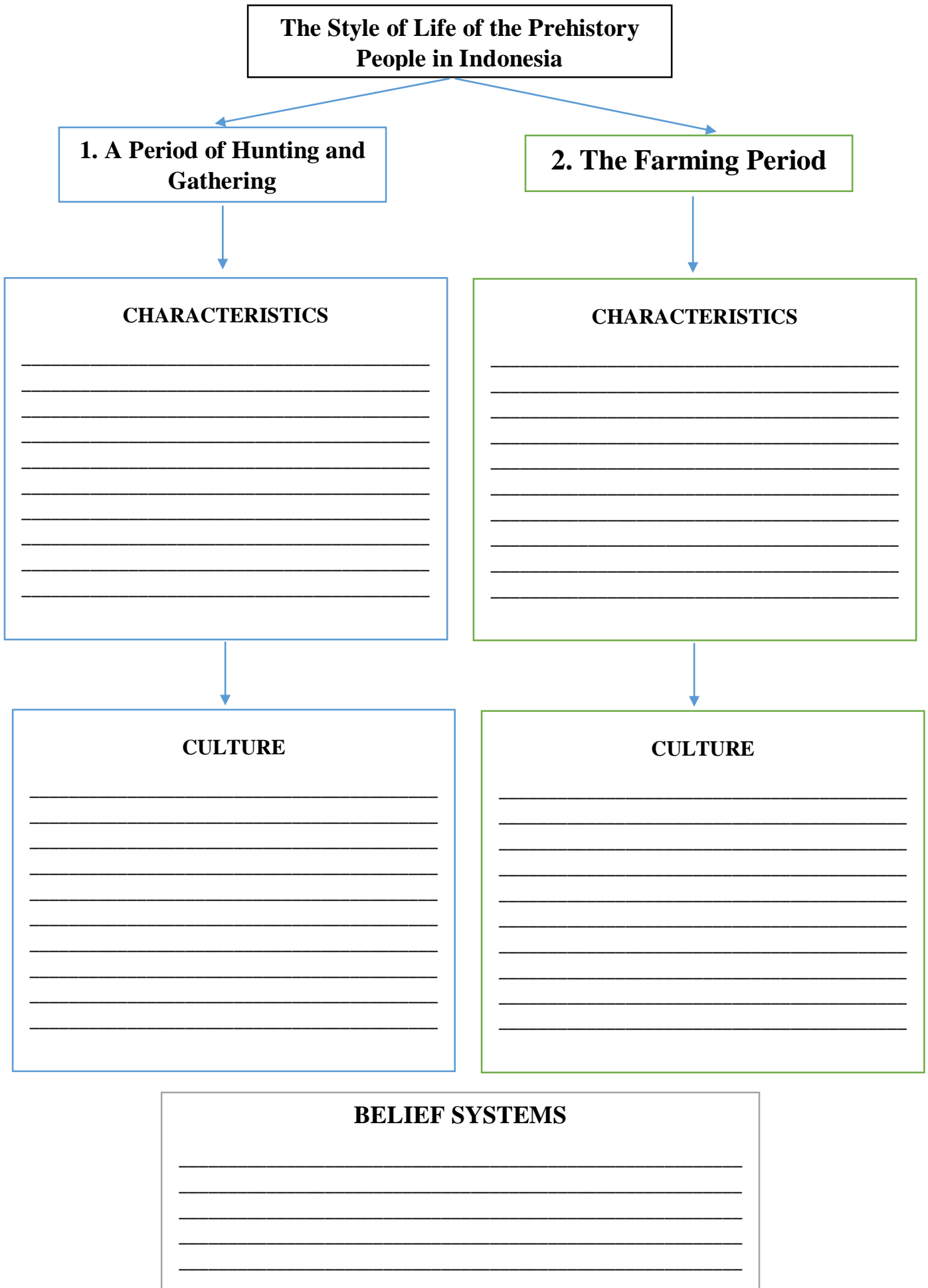
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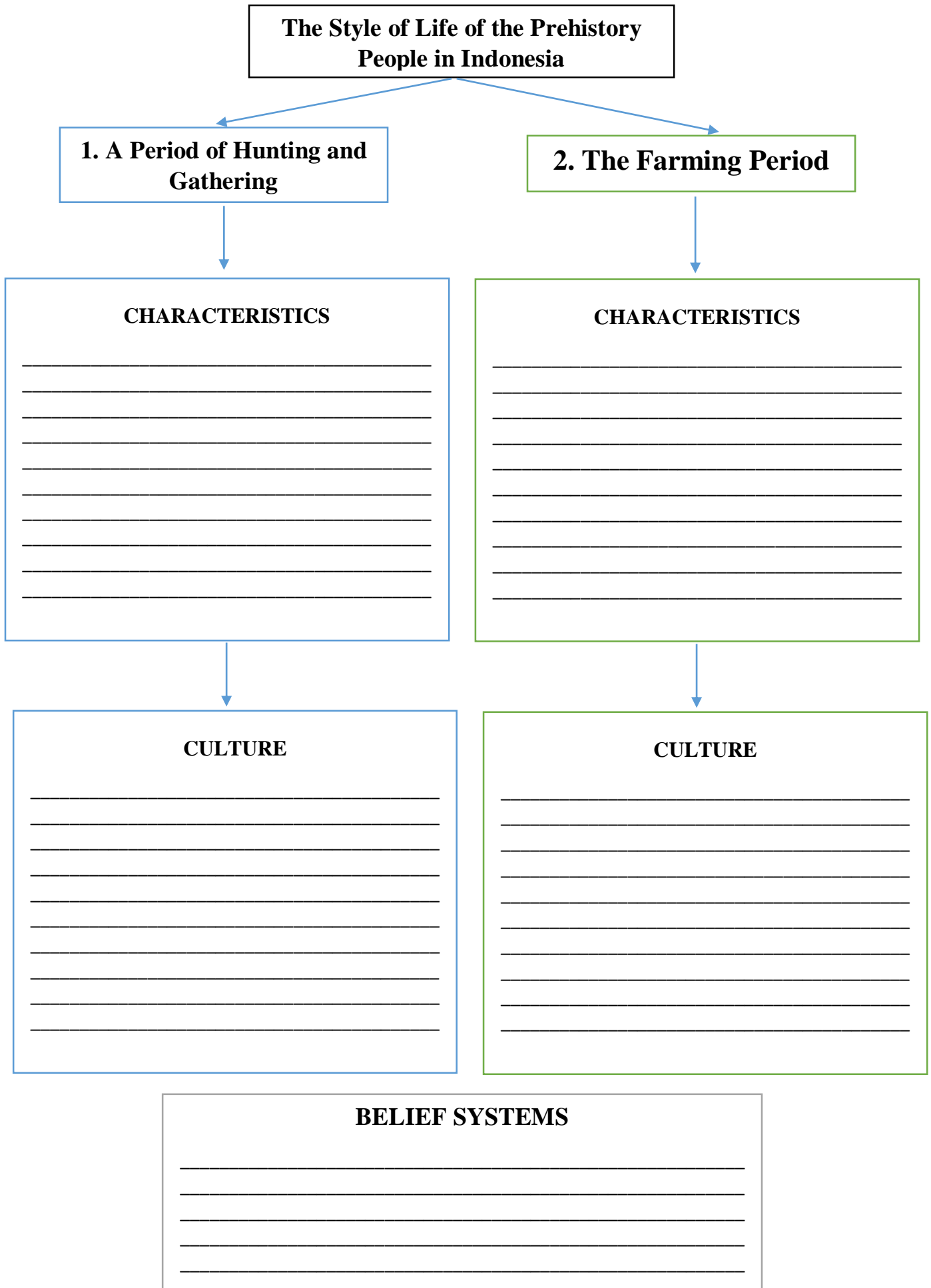
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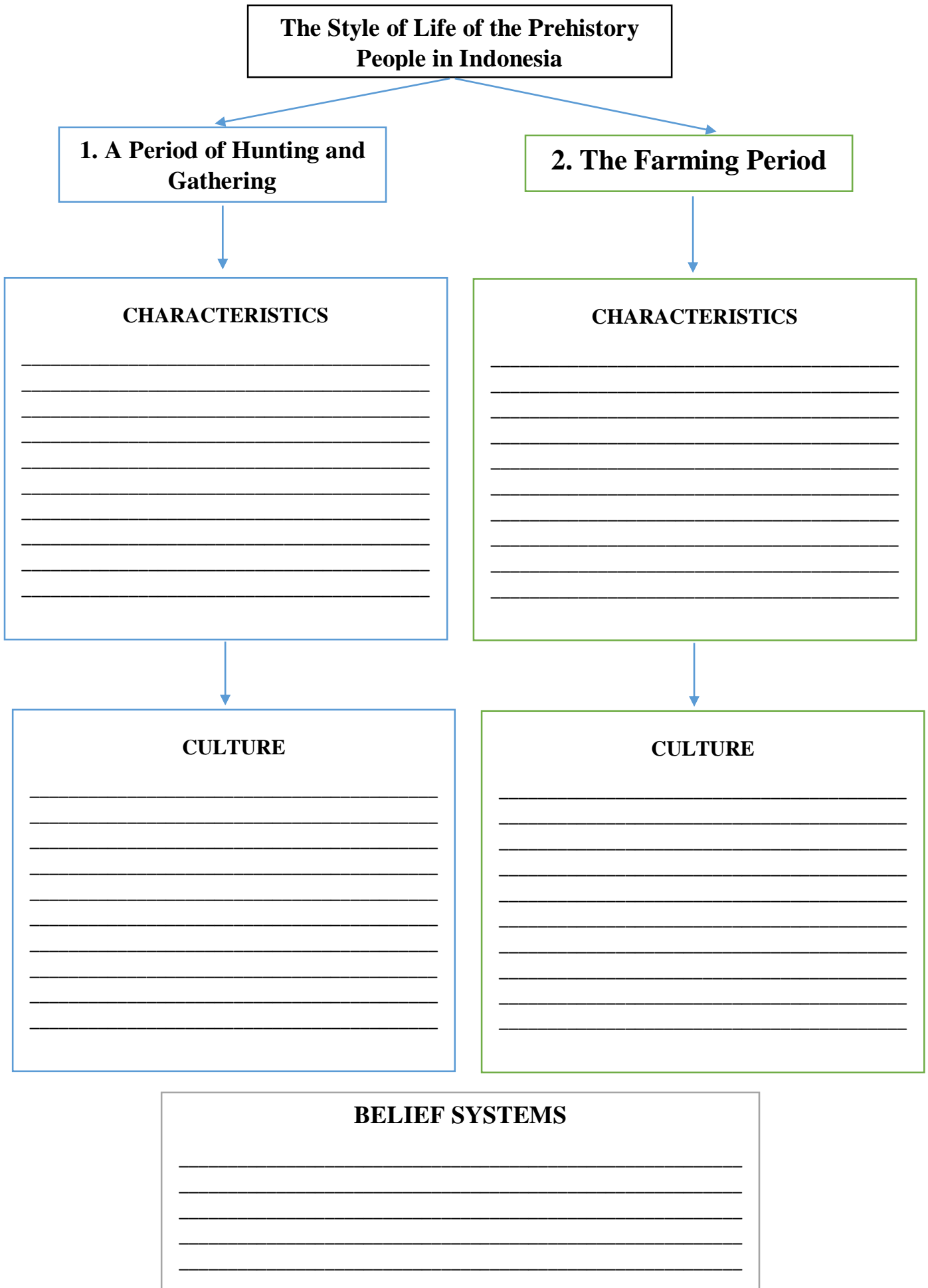
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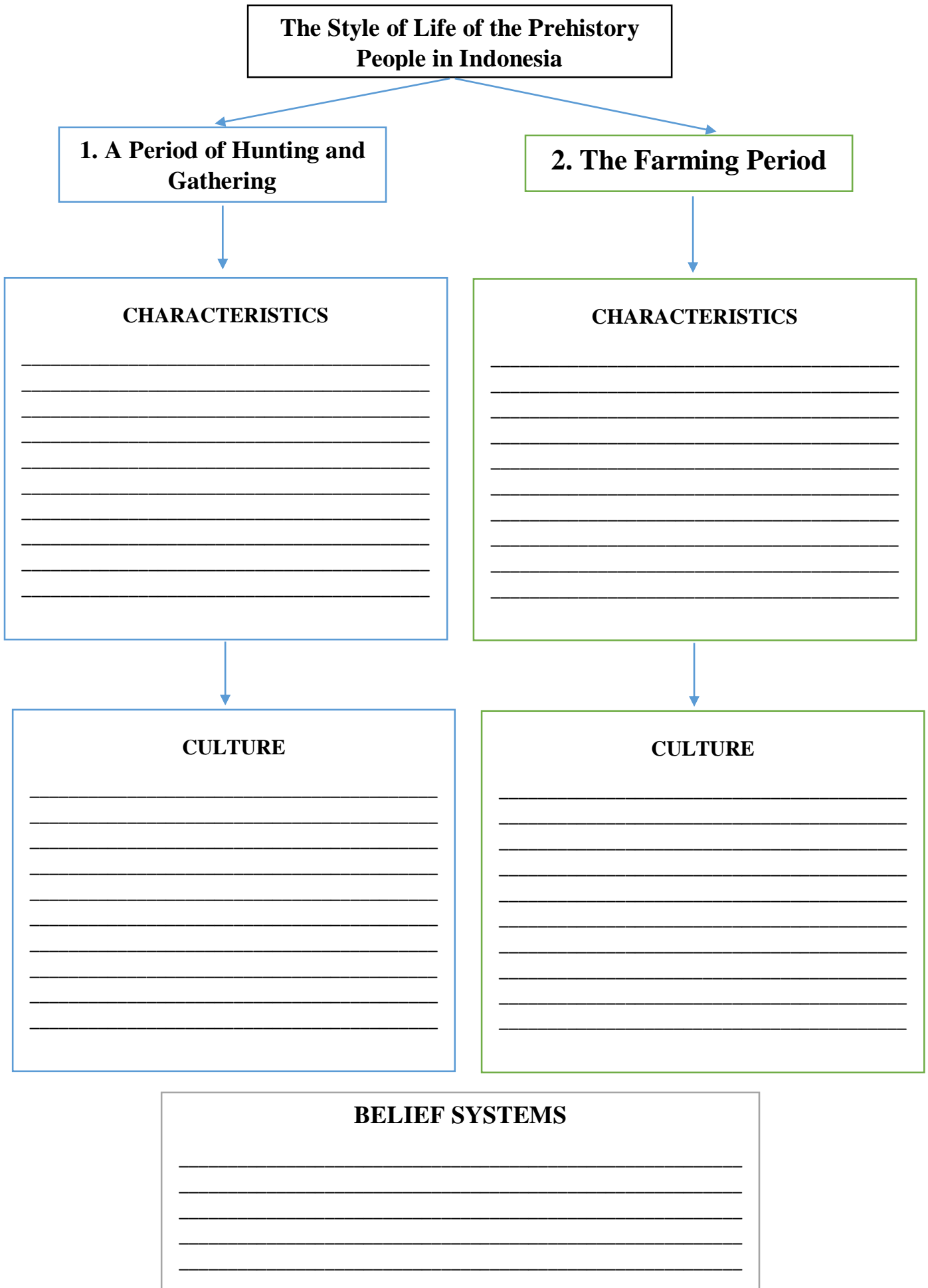
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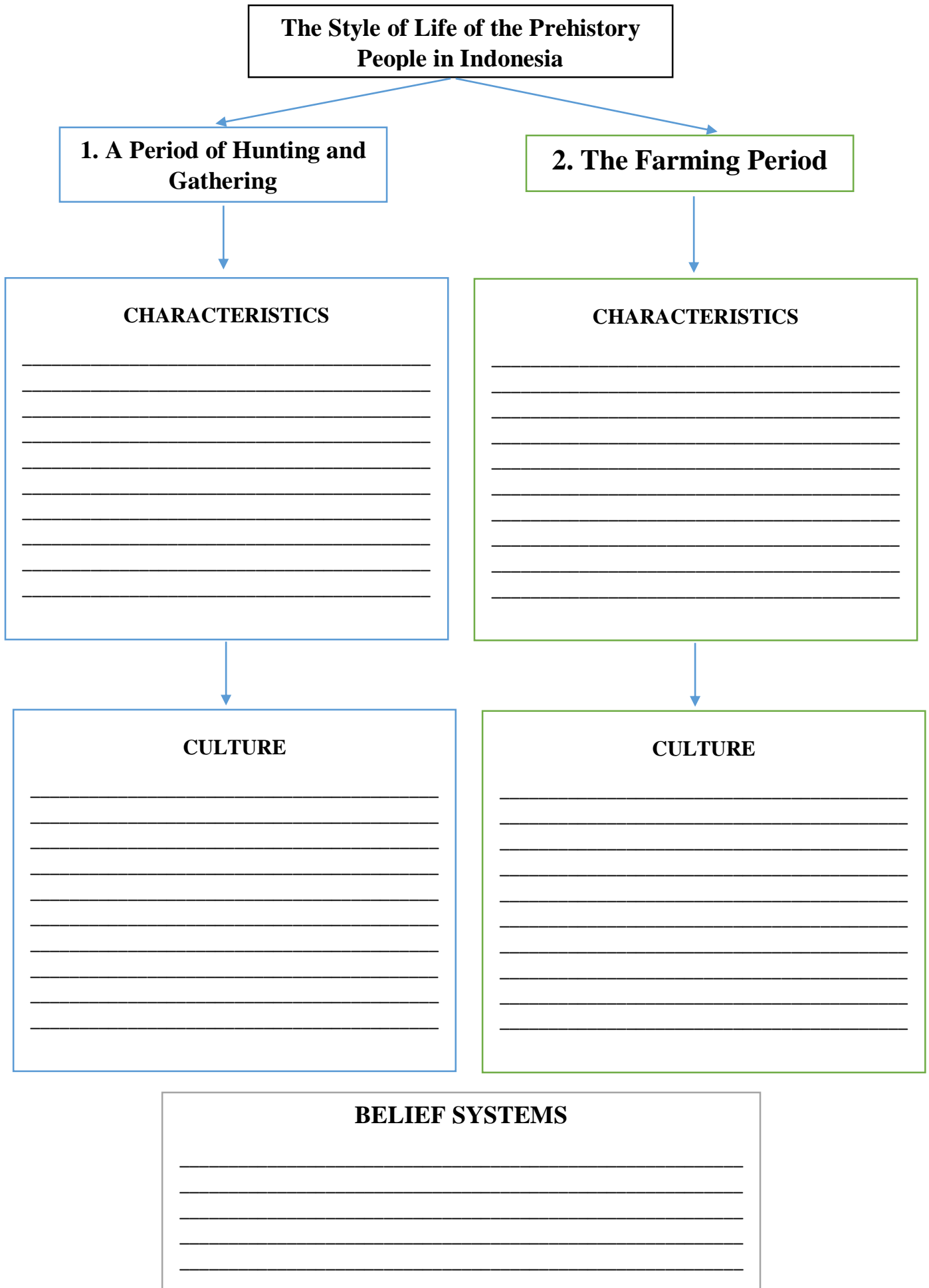
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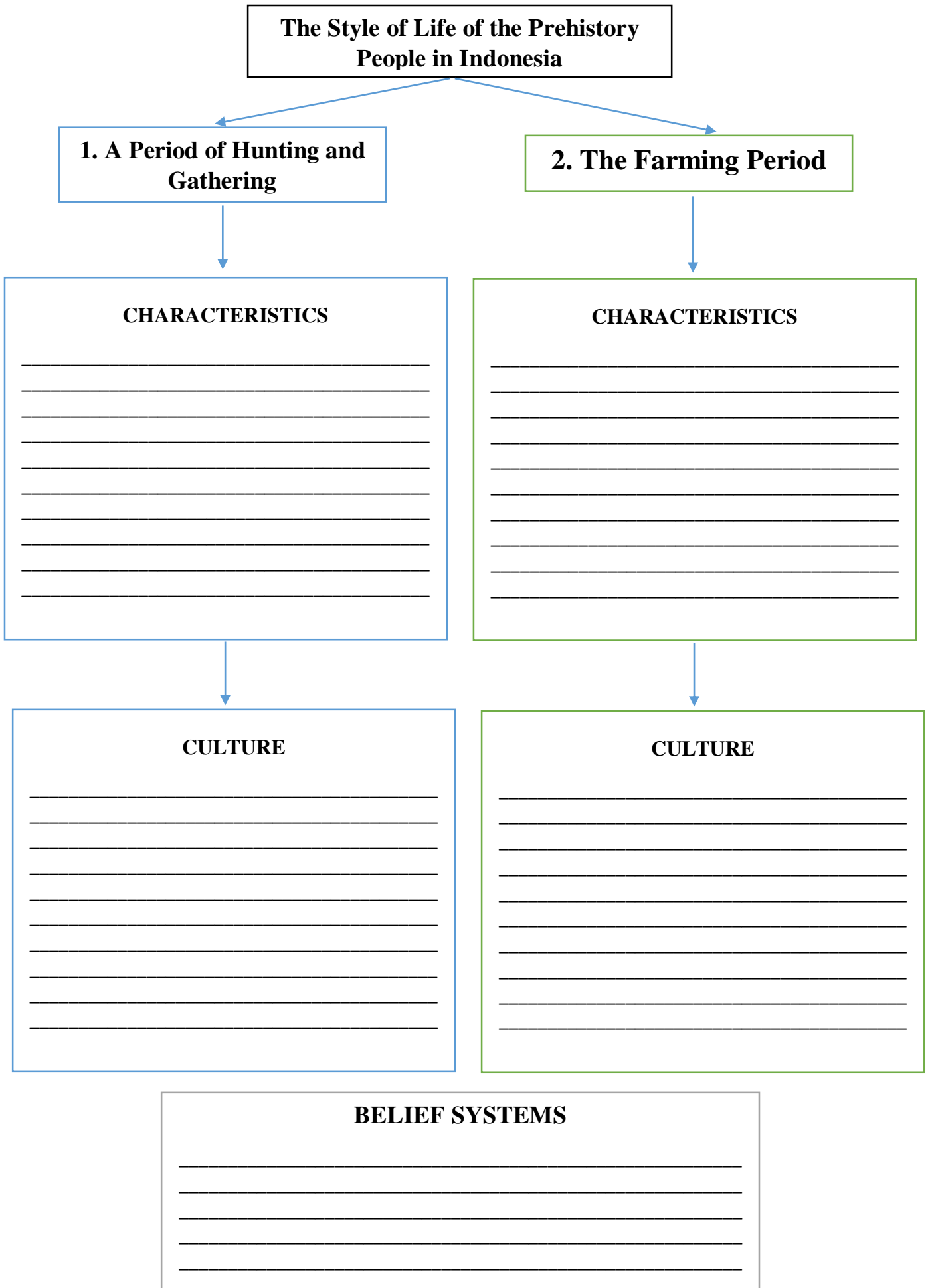
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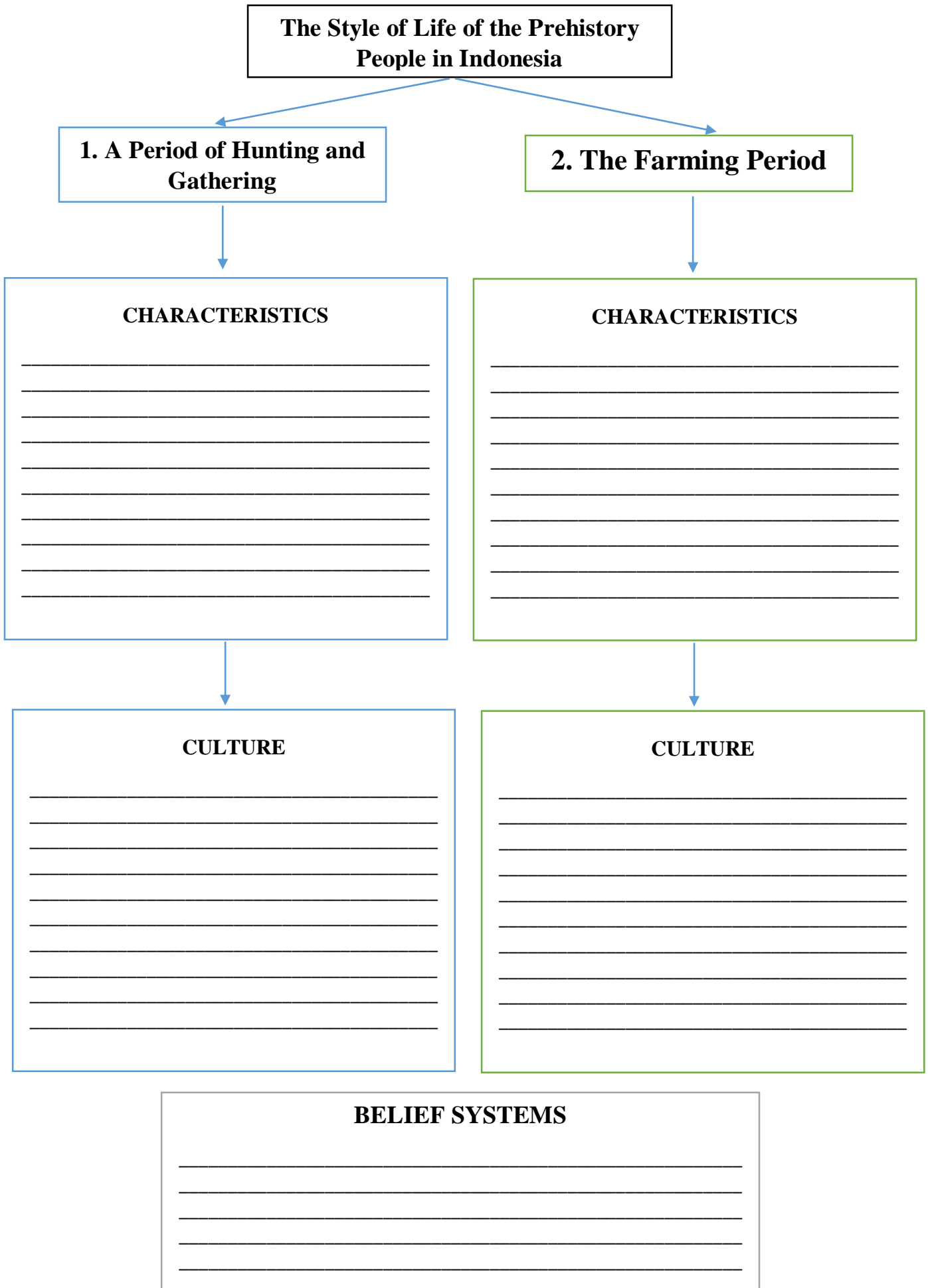
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O or X CHOICE

The Style of Life of the Prehistory People in Indonesia

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- _____ 3. There are tribal leaders who are chosen.
- _____ 4. Live in small groups between 10 to 15 people.
- _____ 5. Barter exchange.

SHORT ESSAY

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Good Luck! ☺
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Skills Assessment Rubric (Group Presentation)

a. Assessment for group discussion activities

No	Name	Communi- cation 1-4	Liste- ning 1-4	Argu- men- tation 1-4	Contri- bution 1-4	Score
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
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28						
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31						
32						
33						
34						
35						
36						

Formula for the final score calculation:

$$\frac{\text{Earning Score}}{\text{Maximum Score}} \times 100$$

Information:

1 = Not Good 2 = Good Enough 3 = Good 4 = Very Good

- Communicating = the ability of students to express or convey ideas with effective oral language
- Listening = the ability of the students to not to interrupt while someone's still on their conversation due to expressing their ideas
- Arguing = the ability of students making an logical argument when the other group ask or express their ideas
- Contribute = the ability of students to participate when the other group do their presentation in the front of the class